

TSA Information for Business Administration

January 14, 2020

SAC Prefix and Name: **BA – Business Administration**

Name of faculty member responsible for TSA reporting: **Kathleen Janicki**

Description of TSA(s) in 300 words or less: See page 2

Maximum score possible: See page 2

Benchmark score (score that “meets expectations” for completing students): See page 2

Clarifying notes: See page 2 narrative

CIP Code	Test Name	Test Type
520302	2AREG002	Other

The BA SAC provided a narrative regarding its TSA. See page 2.

BA-212 Narrative for 2019-2020 TSA-Perkins Assessment Exam

Business is a combined CTE/LDC program. Our core courses, instructors and students are frequently both CTE/LDC at one time and cannot be differentiated in the way the LAC CTE/LDC assessment reports require. Our assessment process for 2019/2020 involves one assessment test in a core CTE/LDC course, BA 212 - Principles of Accounting II. Business Administration analyzes different aspects of the test results for evaluating:

1. Professional Competence for LDC ASOT- BA degree, and
2. Two Focal Outcome Assessments for CTE for AAS-Accounting and ACERT1 Accounting Clerk One-Year Certificate:
 - Comparison of student success on BA 212 Perkins assessment for online versus live class modalities, and
 - Correlation between student failure on BA 212 Perkins assessment and not taking recommended prerequisite course BA 111.

We will evaluate results by learning modality (classroom, distance learning or hybrid). Our Business Advisory Council and the Portland State University School of Business have inquired about any differences between online and classroom students. We would use these results to determine where instructional modifications, additional advising, etc... might be necessary. This will be our first CTE Focal Outcome Assessment.

Our second CTE Focal Outcome Assessment will be to determine what percentage of the students failing the TSA/Perkins test have taken the recommended prerequisite BA 111 Introduction to Accounting. We will compare this percentage to the BA 111 completion percentage for the entire population of students. This will be helpful for determining when to recommend this preparatory course to students during advising.

The assessment test is 50 multiple choice questions and is administered at the end of BA-212. These questions are from Chapter 1-15 in the Financial Accounting 6th edition textbook by Miller-Nobles, Mattison and Matsumura. We have been using this textbook since Fall 2016. BA-211 covers chapters 1-8. BA-212 covers chapters 9-15. The assessment test is comprehensive covering both courses. This test is:

- Required and graded in all sections of BA-212
- 50 multiple choice questions
- Standardized pools of questions for each learning outcome for each chapter
- Administered through Pearson My Accounting Lab learning management system
- 70% or 35 correct questions is a C and meets expectations

The data is compiled at the end of every term. The quarterly data is then compiled and submitted to the State of Oregon as the TSA. To date we have been pleased with the success rate of students passing this assessment test.