

Subject Area Committee Name: Architectural Design & Drafting

Contact Person

<i>Name</i>	<i>e-mail</i>
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CTE SACs are charged with documenting that their students are attaining the published degree and certificate outcomes.

2017-2018: For CTE degrees and certificate outcomes, three elements are required:

1. Summary of the results of annual assessments submitted with **this form**, the **Summary Data Report (SDR)**, if applicable*
2. Description of the design and results from the assessment of one focal outcome (Focal Outcome Assessment Report Form, FoARF, or Focal Outcome Reassessment Report Form, FoRRF). These reports document the SAC's assessments that focus on specific areas of interest or concern: areas where SACs suspect there are opportunities to better support student learning, AND
3. Updated Multi-Year Plan (MYP) if yours has changed or expired

Notes:

- *Perkins-eligible programs who administer and report TSAs do not need to submit summary data for outcomes fully covered by the TSAs; only outcomes that are NOT fully covered by a TSA are reported using this form.
- Programs with multiple degrees and/or certificates and/or a large number of outcomes may schedule a rotation of outcomes across two, three, or four years. Consult with your LAC assigned coach to work out an appropriate rotation.

DUE DATES:

- November 27, 2017 for the Multi-Year Plan update (if appropriate) and Part 1 of the FoARF or FoRRF (your plan for the year)
- June 18, 2018 for Part 2 of the FoARF or FoRRF, and for the SDR

Information and Reminders:

- Please attach any appropriate, supporting documentation for the summary information you report in this form (e.g., spreadsheets and/or other reports).
- If you have trouble completing this form, contact [Wayne Hooke](#) to arrange for coaching assistance.
- **SDR Due: June 18, 2018**; Send to Learning Assessment Council: learningassessment@pcc.edu
- **Subject Line of Email:** Summary Data Report (or SDR) for <your SAC name> (Example: SDR for NRS)
- **File name:** SACInitials_SDR_2018 (Example: NRS_SDR_2018)
- Information from this report may be inserted into or summarized in the Program Review Outline.

SACs are encouraged to share this report with their LAC coach for feedback before submitting.

Summary Data for Degree/Certificate Outcomes

A. What type(s) of assessment were conducted for your overall degree/certificate outcomes (those identified for assessment in this academic year on the Multi-Year Plan)?

Check all that apply:

- State required Technical Skills Attainment (TSA)*
- External exams/assessments*
- Internal exams/assessments*
- Employer assessments*
- Other: Briefly describe:*

B. Attach the summary data for these assessments.

Note: TSA data does not need to be resubmitted.

Results attached?

- Yes No

C. Give a very brief summary of the notable results from this year's assessments (do not include your Focal Outcome Assessment Report information here).

The student assessments are derived from the Fall 2017 ARCH 201 (assessment date 06/14/2018, 6 students) and Spring 2018 ARCH 203 (assessment date 06/28/2018, 10 students), which together function as Capstone studios for our graduates.

The maximum score is 80, across 15 categories. The scores are charted in a preformatted XLSX file with major and test codes and e-mailed to PCC's Assessment Reporting. While the results have always been positive, there is a broad range of completeness and competency demonstrated within the samples.

D. Please comment briefly on any changes or planned changes to your courses, assessments, program, etc. that resulted from these assessments:

We don't see the need to change coursework or curricula beyond those that occur naturally as technology and methodology advance as part of the ongoing evolution of the profession of architecture. There have been recent, significant updates to the course curricula in ARCH 201, and ARCH 203 also evolves with the times (ie software, 3D modeling).

E. Please comment briefly on any changes to your assessment process that would lead to more meaningful results if these assessments were to be repeated (or adapted to another situation). If the assessment process worked well, please indicate this.

The assessment worked well. We've been pleased with the abilities of our people as they approach graduation. We are expecting a higher than usual enrollment in the coming Fall 2018 ARCH 201 class, and as the person who typically teaches that course, I'm curious to see if the larger sampling size can carry forward the solid results we've seen in the past.