

Summary Data Report for Architectural Design & Draft (ARCH), 2019-2020, Due June 30th, 2020 (Submit

**Instructions for Filling Out the Summary Data Report**

Information in the gray and green sections below are taken from the Multi Year Plan your SAC filed.

Please complete the blue section (Columns J through O). Instructions for each column are provided above the blue section.

If you use more than one assessment to determine whether students have met a given outcome, please add a row (or rows) as necessary. Insert a new row, then copy and paste the grey and green information into the new row. Then, provide information for each individual assessment.

If there are several outcomes that are met by a single assessment (such as a national exam in which the results are not separated out in the same way your outcomes are), it is OK to use the same description, and score information in all relevant lines.

Please complete the blue section (Columns J through O). Instructions for each column are provided below:

- **Description of Assessment?** - Give a brief description of how the assessment was conducted (under 50 words).
- **Max Score?** - What is the maximum score attainable by a student on this assessment?
- **Benchmark Score?** - What minimum score must the student achieve in order to 'meet' the learning objectives for this outcome?
- **Number of Students Assessed?** - How many students were assessed in this academic year?
- **Percent Who Met Benchmark?** - What percentage of students attained the benchmark score or higher on the assessment?

ID	Degree or Certificate Name	Outcome	Core Outcomes	TSA Reported?	Course(s)?	Type of Assessment?	Method of Scoring?	Assessment Year?	Description of Assessment (<50 Words)?	Max Score?	Benchmark Score?	Number of Students Assessed?	Percent Who Met Benchmark?	Additional Notes or Comments?
2	AAS-ADD: Architectural Design & Drafting AAS Degree	Produce architectural drawings using a range of computer-aided drafting software.	C, PC	Fully		Performance Assessment	External Credentialed	Every Year	We use portfolios and performance assessments (local) to determine TSA for our program outcomes. We have two courses that most closely approximate a 'capstone' of student learning: the fall 201 (Residential Studio) and spring 203 (Residential Remodel Studio). Each course is 6 credits and meets for 13 hours a week. Students complete an intensive term-long design project and submit drawing sets of (10) 24x36 sheets: these construction documents have always been the currency of the profession. We evaluate each set for completeness and accuracy using industry-mandated graphic and construction guidelines.	80	60	21	95%	TSA Skills Assessment are performed annually and reports sent to Janice Volinski. 95.23% of students evaluated met the benchmark of 75 over 100. Of those that met the benchmark, 52.38% achieved between 75.0 to 87.5 42.85% achieved between 87.5 to 100 The results did not reveal a particular weak area.
3	AAS-ADD: Architectural Design & Drafting AAS Degree	Produce a set of construction documents that describe the construction requirements for a building, using accepted industry practices.	C, CT&PS, PC	Fully		Performance Assessment	External Credentialed	Every Year	"We use portfolios and performance assessments (local) to determine TSA for our program outcomes. We have two courses that most closely approximate a 'capstone' of student learning: the fall 201 (Residential Studio) and spring 203 (Residential Remodel Studio). Each course is 6 credits and meets for 13 hours a week. Students complete an intensive term-long design project and submit drawing sets of (10) 24x36 sheets: these construction documents have always been the currency of the profession. We evaluate each set for completeness and accuracy using industry-mandated graphic and construction guidelines.	80	60	21	95%	TSA Skills Assessment are performed annually and reports sent to Janice Volinski. 95.23% of students evaluated met the benchmark of 75 over 100. Of those that met the benchmark, 52.38% achieved between 75.0 to 87.5 42.85% achieved between 87.5 to 100 The results did not reveal a particular weak area.
7	AAS-ADDR: Residential AAS Degree	Design a residential building responsive to site conditions, user requirements, codes and construction standards, and aesthetic considerations.	C, C&ER, CT&PS, CA, PC, SR	Partially	ARCH101 and ARCH113, see additional notes	Portfolio	Local	Every Year	"					This particular outcome is assessed through a variety of courses, including ARCH 101 (Intro to Residential Design), ARCH 113 (Site Planning), ARCH 201 (Residential Design Studio) and ARCH 203 (Residential Remodel Studio). We are selecting 'every year' from the assessment year pull-down, since this outcome is addressed in detail in our annual TSA Skills assessment.
8	AAS-ADDR: Residential AAS Degree	Produce architectural drawings using manual and computer-aided drafting.	C, PC	Fully		Performance Assessment	External Credentialed	Every Year	"We use portfolios and performance assessments (local) to determine TSA for our program outcomes. We have two courses that most closely approximate a 'capstone' of student learning: the fall 201 (Residential Studio) and spring 203 (Residential Remodel Studio). Each course is 6 credits and meets for 13 hours a week. Students complete an intensive term-long design project and submit drawing sets of (10) 24x36 sheets: these construction documents have always been the currency of the profession. We evaluate each set for completeness and accuracy using industry-mandated graphic and construction guidelines.	80	60	21	95%	TSA Skills Assessment are performed annually and reports sent to Janice Volinski. 95.23% of students evaluated met the benchmark of 75 over 100. Of those that met the benchmark, 52.38% achieved between 75.0 to 87.5 42.85% achieved between 87.5 to 100 The results did not reveal a particular weak area.
9	AAS-ADDR: Residential AAS Degree	Select and recommend building systems, structural components, construction and finish materials, and lighting responsive to a residential building's design and interior systems.	C, C&ER, PC	Fully		Performance Assessment	External Credentialed	Every Year	"We use portfolios and performance assessments (local) to determine TSA for our program outcomes. We have two courses that most closely approximate a 'capstone' of student learning: the fall 201 (Residential Studio) and spring 203 (Residential Remodel Studio). Each course is 6 credits and meets for 13 hours a week. Students complete an intensive term-long design project and submit drawing sets of (10) 24x36 sheets: these construction documents have always been the currency of the profession. We evaluate each set for completeness and accuracy using industry-mandated graphic and construction guidelines.	80	60	21	95%	TSA Skills Assessment are performed annually and reports sent to Janice Volinski. 95.23% of students evaluated met the benchmark of 75 over 100. Of those that met the benchmark, 52.38% achieved between 75.0 to 87.5 42.85% achieved between 87.5 to 100 The results did not reveal a particular weak area.