

Summary Data Report for Management & Supervisory Devl (MSD), 201

Instructions for Filling Out the Summary Data Report

Information in the gray and green sections below are taken from the Multi Year Pla

Please complete the blue section (Columns J through O). Instructions for each colu

If you use more than one assessment to determine whether students have met a g
green information into the new row. Then, provide information for each individual

If there are several outcomes that are met by a single assessment (such as a nation
same description, and score information in all relevant lines.

ID	Degree or Certificate Name
1	AAS: Management/Supervisory Development - AAS Degree
3	AAS: Management/Supervisory Development - AAS Degree
7	ACERT1: Management/Supervisory Development - One-Year Certificate
9	ACERT1: Management/Supervisory Development - One-Year Certificate

18-2019, Due June 16th, 2019

an your SAC filed.

mn are provided above the blue section.

iven outcome, please add a row (or rows) as necessary. Insert a new row, then copy and paste the grey and assessment.

al exam in which the results are not separated out in the same way your outcomes are), it is OK to use the

Outcome	Core Outcomes
Enhance an organization's ability to thrive in a diverse, rapidly changing, and increasingly global business environment by carrying out supervisory or managerial responsibilities in a manner that reflects professional standards and ethics, sustainability, and social responsibility.	C, C&ER, CT&PS, CA, PC
Build organizational value by developing, leading, and motivating diverse teams to seek innovative solutions using continuous improvement processes in a global environment.	C, CT&PS
Enhance an organization's ability to thrive in a diverse, rapidly changing, and increasingly global business environment by carrying out supervisory or managerial responsibilities in a manner that reflects professional standards and ethics, sustainability, and social responsibility.	C, C&ER, CT&PS, CA, PC
Build organizational value by developing, leading, and motivating diverse teams to seek innovative solutions using continuous improvement processes in a global environment.	C, CT&PS

TSA Reported?	Course(s)?	Type of Assessment?	Method of Scoring?
Not Reported	MSD 107	Other	Other
Not Reported	MSD 101	Other	Other
Not Reported	MSD 107	Other	Other
Not Reported	MSD 101	Other	Other

Please complete the blue section (Columns J through O). Instructions for each column are provided below.

- **Description of Assessment?** - Give a brief description of how the assessment was conducted.
- **Max Score?** - What is the maximum score attainable by a student on this assessment?
- **Benchmark Score?** - What minimum score must the student achieve in order to 'meet' the benchmark?
- **Number of Students Assessed?** - How many students were assessed in this academic year?
- **Percent Who Met Benchmark?** - What percentage of students attained the benchmark score?

Assessment Year?	Description of Assessment (<50 Words)?	Max Score?	Benchmark Score?
2018-2019	In Spring 2019, MSD SAC collected all artifacts for the designated assignment for this outcome. J6:N6	4 out of 16 reached advanced level 4	14 out of 16 reached benchmark score - mastery level 3
2018-2019			
2018-2019	In Spring 2019, MSD SAC collected all artifacts for the designated assignment for this outcome. J6:N6		
2018-2019			

provided below:

ted (under 50 words).

e learning objectives for this outcome?

r?

core or higher on the assessment?

Number of Students Assessed?	Percent Who Met Benchmark?
16 out of 24 enrolled submitted the assignment	87.50%



Additional Notes or Comments?

MSD SAC successfully revised the assignment instructions to better reflect our program outcome.

MSD SAC extensively focus on the revision of the assignment to better align with program outcome.

