

*Subject Area Committee Name:* MSD

*Contact Person*

<i>Name</i>	<i>e-mail</i>
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CTE SACs are charged with documenting that their students are attaining the published degree and certificate outcomes.

**2016-2017:** For CTE degrees and certificate outcomes, three elements are required:

1. Summary of the results of annual assessments submitted with **this form**, the **Summary Data Report (SDR)**, if applicable\*
2. Description of the design and results from the assessment of one focal outcome (Focal Outcome Assessment Report Form, FoARF, or Focal Outcome Reassessment Report Form, FoRRF). These reports document the SAC's assessments that focus on specific areas of interest or concern: areas where SACs suspect there are opportunities to better support student learning, AND
3. Updated Multi-Year Plan (MYP) if yours has changed or expired

Notes:

- \*Programs that are required to submit TSAs (Perkins-eligible programs) do not need to submit summary data for outcomes fully covered by the TSAs; only outcomes that are NOT fully covered by a TSA are reported using this form.
- Programs with multiple degrees and/or certificates and/or a large number of outcomes may schedule a rotation of outcomes across two, three, or four years. Consult with your LAC assigned coach to work out an appropriate rotation.

DUE DATES:

- November 28, 2016 for the Multi-Year Plan update (if appropriate) and Part 1 of the FoARF or FoRRF (your plan for the year)
- June 16, 2017 for Part 2 of the FoARF or FoRRF, and for the SDR

**Information and Reminders:**

- Please attach any appropriate, supporting documentation for the summary information you report in this form (e.g., spreadsheets and/or other reports).
- If you have trouble completing this form, contact [Wayne Hooke](#) to arrange for coaching assistance.
- **SDR Due: June 16, 2017**; Send to Learning Assessment Council: [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu)
- **Subject Line of Email:** Summary Data Report (or SDR) for <your SAC name> (Example: SDR for NRS)
- **File name:** SACInitials\_SDR\_2017 (Example: NRS\_SDR\_2017)
- Information from this report may be inserted into or summarized in the Program Review Outline.

**SACs are encouraged to share this report with their LAC coach for feedback before submitting.**

*Summary Data for Degree/Certificate Outcomes*

<p><i>A. What type(s) of assessment were conducted for your overall degree/certificate outcomes (those identified for assessment in this academic year on the Multi-Year Plan)?</i></p> <p><i>Check all that apply:</i></p> <p><input type="checkbox"/> <i>State required Technical Skills Attainment (TSA)</i></p> <p><input type="checkbox"/> <i>External exams/assessments</i></p> <p><input checked="" type="checkbox"/> <i>Internal exams/assessments</i></p> <p><input type="checkbox"/> <i>Employer assessments</i></p> <p><input type="checkbox"/> <i>Other: Briefly describe:</i></p>
<p><i>B. Attach the summary data for these assessments.</i></p> <p><i>Note: TSA data does not need to be resubmitted.</i></p> <p><i>Results attached?</i></p> <p><input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p>
<p><i>C. Give a <u>very brief summary</u> of the notable results from this year's assessments (do <u>not</u> include your Focal Outcome Assessment Report information here).</i></p> <p>After establishing benchmarks and improving our inter reliability process (2014-2015), we chose to reassess, comparing 2016-2017 results with those of 2015-2016 since we had a strong basis for realistic assessment. This year's results were not what we had anticipated. The Critical Thinking outcome (mapped to MSD program outcome #6) reported an improvement, achieving our benchmark, for the first time. Unfortunately, Cultural Awareness (mapped to MSD program outcome #6) dropped 1%. Critical</p>

Thinking and Cultural Awareness (mapped to MSD program outcome #4) rates were substantially lower than reported in 2015-2016. These results presented us with a new challenge in seeking alternative options for improvement. (Refer to Appendix 1)

*D. Please comment briefly on any changes or planned changes to your courses, assessments, program, etc. that resulted from these assessments:*

MSD SAC has received an OER grant and plans to revise one of our courses with emphasis on meeting course outcomes and critical thinking and cultural awareness core outcome. Also, we plan to create a packet of generic assignments that address a specific core outcome allowing MSD Instructors to choose one of these assignments that would best fit their curriculum. Professional Development activities will be provided helping Instructors with basic modifications to better address their course outcomes.

All course outcomes are mapped to program outcomes and core outcomes. (Refer to appendix 2)

*E. Please comment briefly on any changes to your assessment process that would lead to more meaningful results if these assessments were to be repeated (or adapted to another situation). If the assessment process worked well, please indicate this.*

*No changes.*