

## LAC Minutes – Final

Friday, 10/18/2019

### Attendance:

Voting Members		Voting Members, cont.		Today's Guests	
Elizabeth Brewster, LAT		Davina Ramirez, ESOL		Mandy Ellertson, HUM	x
Chris Brooks, HST	x	Sara Robertson, LIB		Farin Hajarizadeh, BIT	x
Josh Cary, BIT		Julianne Sandlin, ART		Joyce Kaplan, BI	x
Magda D'Angelis-Morris, DA	x	Thomas Songer, MTH	x	Rachelle Katter, HE	x
Marc Goodman, CIS		Nora Stevens, BI & HIM - Chair	x	Usha Ramanujam, BA	x
Wayne Hooke, PSY		Delpha Thomas, ESOL - Vice-Chair	x	Rekha Rao, CIS	x
G. D. Iyer, CS		Jacki Williams, EMS	x	Jim Sauvé, WR	x
Jamee Kristen, SOC	x				
Hannah Love, PHL	x	<b>Non-Voting Members</b>			
Heather Lubay, JOUR	x	Kendra Cawley, Acad Aff			
Jessica Martin, COMM	x	Susan Wilson, Acad Aff - Recorder	x		
Linda Paulson, MSD	x				

### ACTION ITEM

- Nora: determine which guests wish to join the council, then seek approval from current membership to install new members. *Postscript: In the week following the meeting, all prospective members were voted into membership by email.*

### BUSINESS

This Year's Priorities (as listed on the white board)

- Evaluating/addressing results of spring and summer scoring, including inter-rater reliability
- Assignment design workshops
- Assisting in the General Education overhaul via GEARS
- Recruiting more members

### Introductions and Potential New Members

Nora welcomed the group and asked for a round of introductions. Seven guests were present: Mandy Ellertson, Humanities; Farin Hajarizadeh, Bioscience Technology; Joyce Kaplan, Biology; Rachelle Katter, Health Studies; Usha Ramanujam, Business Administration; Rekha Rao, Computer Information Systems; and Jim Sauvé, Writing.

### LAC Page at Spaces

Delpha was prepared to give an e-tour of the [Council's web page](#)\* at Spaces, but the group said they were familiar with the site. \*If the link does not work, go to <https://spaces.pcc.edu/pages/viewpage.action?pageId=65256837>. The web page is where folks will find the LAC agendas and minutes, mission statement, by-laws, membership roster, and more.

### Acronyms

On the screen, Delpha displayed a list of acronyms commonly used in the realm of assessment at PCC, such as LAC, ELIWG, GEARS, etc. Thomas motioned that the sheet be posted at the LAC page, the motion was seconded, and the group agreed less formally that this would be useful.

## CTE Checklist

Delpha shared a new checklist of CTE assessment tasks and deadlines. Unlike LDC-DE, the Career Technical departments have to submit Multi-Year [Assessment] Plans, Focal Outcome reports, Summary Data Reports, and, in most cases, TSAs (Technical Skill Attainment) test results. Delpha and Susan were present at one of Kendra Cawley's CTE breakout sessions in September when an instructor suggested creating such a checklist.

## **DISCUSSION**

### DSAC Pilot Data Highlights

Nora displayed and walked the group through student score data compiled from 2018-2019's DSAC pilot assessments in Quantitative Reasoning (QR) and in Cultural Literacy (CL). The group briefly looked at benchmark achievement, score distribution, student performance, and inter-rater reliability. Nora picked QR and CL because of their contrasting results. Where QR's were useful if not spectacular, CL's scores were extremely unreliable, partly because of issues with the rubric and partly because of inconsistencies in the original assignments and the way material might have been presented in the classes where they originated. A new committee is being formed to revisit the CL rubric this year.

### Guided Pathways Update

Chris and Jamee gave an update on Guided Pathways (GP). In September, Katy Ho's office sent out the Guided Pathways Feedback Survey, asking the PCC community to "review the draft discipline/program groupings and their potential names." Chris and Jamee crunched the data that came back and will present their findings at the GP meeting on October 25. A second draft of proposed pathways will be crafted then.

What the first survey failed to capture was information about the respondents—which departments they represented—and whether they felt their own departments were listed under the correct pathway. To that end, Chris sent an email to all SAC chairs this morning. In it, he asked them to set aside some time on SAC Day to discuss this, saying "it is *imperative* that we receive feedback on the second draft version from SACs about whether or not you think that 'your' pathway is the right fit for your discipline. The initial survey did not ask respondents to identify which discipline they were part of, so while there were lots of insightful points and suggestions, we still need to know what the members of each SAC think about their *own* discipline..." The second draft will be mailed to the SAC chairs on or by October 28. Defining pathways and majors comes first; looking at program requirements is a future phase.

There are no implications for assessment this year, but as the pathways get fleshed out, and if the college moves toward portfolios and capstones down the road, we might marry our work with GP. Gen Ed, of course, lives across the entire GP structure.

Related to the GP work is a statewide effort to develop Core Transfer Maps (CTMs) and Major Transfer Maps (MTMs). CTMs consist of 30-credit blocks of Gen Ed courses that transfer to any Oregon public university. MTMs are guaranteed course plans for defined majors. The first group of MTMs on the drawing board are for biology, business, elementary education, and English.

### Adjournment

Having covered today's agenda a little earlier than expected, Nora adjourned the meeting at 2:40.