

## **PCC's Learning Assessment Council (LAC)**

### **Mission and Values**

The mission of the Learning Assessment Council is to guide and support a faculty-led assessment process both to continually improve teaching and learning and to help PCC meet accreditation standards.

Our college core outcomes charge us with creating opportunities for our students to become expressive, self-reflective, and culturally-sensitive citizens of a global community; capable of imaginative and critical thought and of making a living that can benefit the community and the environment. In seeking to assess our core outcomes, the Learning Assessment Council values and recognizes that:

- For accreditation and improvement, we must assess learning at many levels
- Assessment findings inform college planning and budget processes for improvement
- Learning is complex, multi-dimensional, and ongoing
- In some cases the assessments will be proxies for outcomes that may be difficult or impossible to measure
- Methods chosen should be meaningful, useful, and respectful to faculty and students

In pursuit of these ends we will:

- Monitor the national and international conversation around assessment and accountability in higher education and assist PCC faculty members in their awareness and understanding of, and participation in, this conversation
- Maintain assessment as faculty work by:
  - offering training, facilitation services, and assessment coaching.
  - collaborating to maintain a peer review of the SAC assessment process.
  - engaging with the college administration and governance bodies to offer faculty perspectives on assessment and accountability issues, especially as these relate to accreditation
  - leading the college into a culture of continuous improvement with emphasis on valuing evidence-based educational practice.