

## CULTURAL LITERACY 2019 -- PILOT YEAR 2

1 rogue rater (removed), 224 artifacts; 62 double scored, both scores counted, n =288

		Definition	Application	Systs of Power	Self-Reflection
<b>Meeting Benchmark</b>	#2+	113	185	125	71
	<b>%2+</b>	<b>39%</b>	<b>64%</b>	<b>43%</b>	<b>25%</b>
Exceeding Benchmark	#3+	31	53	24	18
	%3=	11%	18%	8%	6%
Score Distribution	4	5	4	0	3
	3	26	49	24	15
	2	82	132	101	53
	1	111	96	100	103
	0	64	7	63	114

**IRR**  
 For this data set, the overall agreement was Fair when scores of 0 were included (and there were a lot of 0s)  
 If the analysis is done for the data set where at least one rater gives a 0 (dimension not addressed), agreement is Substantial/Almost Perfect  
 If the analysis is done for the other set, where any rating of zero is removed, the agreement drops to Slight.  
 So... best agreement among raters was that dimension was not addressed and only slight for the non-zero scores.

<b>IRR , Weighted Gwet</b>	<b>Coefficient</b>	0.41	0.14	0.28	0.33
<b>Including zeros</b>	L-K Interpretation	Fair	Poor	Slight	Slight

(note: few 0s)

**Averages** *Yes, I know, this risks averaging away meaning, but can suggest where to look deeper*

By Course	Total Rubric Pnts = 16; Average: n scores =	By Dimension:				
		Definition	Application	Systs of Power	Self-Reflection	
A	22	4.2	1.2	1.5	1.4	0.2
B	17	6.5	1.3	2.1	1.7	1.4
C	35	5.6	1.1	1.9	1.4	1.2
D	32	6.3	1.3	2.0	1.8	1.2
E	14	2.6	0.7	0.8	0.6	0.5
F	8	4.9	1.4	1.9	0.8	0.9
G	28	6.4	1.7	2.1	1.7	1.0
H	16	5.9	1.7	1.7	1.8	0.8

I	29	4.9	2.0	1.8	0.7	0.4
J	11	7.0	2.0	1.6	1.3	2.1
K	18	5.5	0.9	1.9	1.2	1.4
L	5	4.6	1.2	1.2	1.2	1.0
M	18	5.6	1.1	2.1	1.5	0.9
N	11	4.5	0.5	1.6	1.7	0.6
O	24	4.1	1.0	2.0	0.5	0.6

CULTURAL LITERACY 2019

**Disaggregate by Student Demographic information**

Non-reported omitted from demographic analysis

	Overall for this Outcomes			% scores 2+ (meeting benchmark)			
	<i>n scores=</i>	<b>Ave/16</b>	<b>SD</b>	<b>Definition</b>	<b>Application</b>	<b>Systs of Power</b>	<b>Self-Reflection</b>
<b>By Race/Ethnicity</b>							
Asian	22	5.0	2.3	32%	68%	41%	18%
Caucasian	169	5.6	2.4	40%	70%	47%	25%
Under-represented**	77	5.2	2.7	44%	60%	42%	27%
<b>By Gender</b>							
Female	171	5.3	2.5	35%	64%	46%	26%
Male	111	5.5	2.6	47%	66%	39%	23%
<b>RE/Gender</b>							
Asian Females	9	4.6	2.5	0%	44%	44%	22%
Asian Males	13	5.5	2.2	46%	85%	38%	15%
Cauc Females	98	5.6	2.4	37%	73%	49%	24%
Cauc Males	67	5.6	2.5	45%	69%	43%	27%
Under-rep Female	52	5.3	2.5	42%	60%	48%	31%
Under-rep Male	23	5.3	3.1	52%	65%	30%	22%
<b>By Pell</b>							
Yes	72	5.5	2.4	44%	72%	43%	22%
No	216	5.3	2.6	38%	62%	44%	25%
<b>By Age</b>							
Trad 18-24	190	5.3	2.5	41%	63%	42%	22%
Non-trad >24	98	5.5	2.6	37%	66%	47%	31%
<b>By Award Indicator</b>							
Transfer	177	5.5	2.7	38%	69%	46%	25%
General Studies	76	4.8	2.2	37%	54%	36%	22%
CTE	28	5.5	2.1	46%	64%	46%	18%
<b>By Credits *</b>							
0-15 credits	69	5.3	2.7	42%	61%	46%	20%

16-30 credits	40	5.7	2.3	40%	73%	53%	35%
31-50 credits	73	5.1	2.3	40%	66%	37%	18%
51-67 credits	58	5.4	2.4	36%	62%	43%	29%
68-90+ credits	48	5.5	2.7	38%	63%	42%	27%

\* College level cr earned at PCC includes MTH 95

\*\* Underepresented = African American, Hispanic, Native American/Alaskan, Multi race

