

# INTEGRATIVE LEARNING 2019 -- PILOT YEAR 1

1 rogue rater removed, 134 artifacts; 58 double scored, both scores counted, n = 192

		Practices & Stds	Self-assessment	Connecting Exp	Context Aware
Meeting Benchmark	#2+	114	122	119	93
	%2+	59%	64%	62%	48%
Exceeding Benchmark	#3+	47	41	49	44
	%3=	24%	21%	26%	23%
Score Distribution	4	12	6	11	11
	3	35	35	38	33
	2	67	81	70	49
	1	60	60	58	69
	0	18	10	15	30
IRR , Weighted Gwet	Coefficient	0.35	0.29	0.19	0.31
	L-K Interpretation	slight	slight	slight	slight

**Averages** *Yes, I know, this risks averaging away meaning, but can suggest where to look deeper*

By Course	n scores =	Total Ave/16	#crns	By Dimension:			
				Practices & Stds	Self-assessment	Connecting Exp	Context Aware
A	12	9.3	1	2.4	2.4	2.5	2.0
B	17	7.9	1	2.0	1.9	1.9	2.1
C	6	7.3	1	2.0	1.7	2.0	1.7
D	31	5.1	2	1.1	1.5	1.5	1.0
E	18	7.8	1	1.8	1.9	1.9	2.1
F	12	6.7	1	1.9	2.3	1.5	0.8
G	16	6.6	1	2.3	1.5	1.5	1.3
H	16	4.2	1	1.1	0.9	1.2	1.0
I	14	8.4	1	1.8	1.6	2.6	2.4
J	26	10.2	1	2.6	2.6	2.6	2.4
K	3	5.0	1	1.7	1.7	0.7	1.0
L	21	6.1	1	1.5	1.7	1.5	1.4
	192						

INTEGRATIVE LEARNING 2019

Disaggregate by Student Demographic information

Non-reported omitted from demographic analysis

	Overall for this Outcomes			% scores 2+ (meeting benchmark)				
	<i>n scores=</i>	Ave/16	SD	Practices & Stds	Self-assessment	Connecting Exp	Context Aware	
<b>By Race/Ethnicity</b>								
Asian	35	5.9	2.6	57%	71%	40%	20%	many in ESOL
Caucasian	103	7.3	3.6	54%	61%	66%	56%	
Under-represented **	39	7.2	3.4	67%	64%	69%	49%	
<b>By Gender</b>								
Female	102	7.2	3.4	61%	65%	65%	52%	
Male	83	7.1	3.4	60%	66%	60%	46%	
<b>RE/Gender</b>								
Asian Females	19	6.5	2.5	74%	79%	42%	21%	many in ESOL
Asian Males	15	5.3	2.7	33%	67%	40%	20%	many in ESOL
Cauc Females	60	7.2	3.8	52%	58%	70%	55%	
Cauc Males	39	7.7	3.2	62%	69%	62%	59%	
Under-rep Female	18	7.8	2.9	72%	72%	72%	67%	
Under-rep Male	21	6.6	3.7	62%	57%	67%	33%	
<b>By Pell</b>								
Yes	42	7.1	3.4	60%	62%	60%	50%	
No	150	7.1	3.4	59%	69%	63%	48%	
<b>By Age</b>								
Trad 18-24	137	7.2	3.4	61%	64%	62%	53%	
Non-trad >24	55	6.7	3.6	55%	62%	62%	38%	
<b>By Award Indicator</b>								
Transfer	95	7.0	3.5	52%	53%	54%	46%	
General Studies	78	7.1	3.2	59%	69%	60%	41%	
CTE	19	7.1	3.6	58%	53%	68%	53%	
<b>By Credits *</b>								
0-15 credits	79	6.9	3.4	59%	66%	53%	41%	
16-30 credits	39	7.5	3.4	59%	62%	72%	49%	
31-50 credits	31	7.8	2.6	68%	77%	77%	58%	
51-67 credits	26	7.0	3.9	81%	50%	58%	65%	
68-90+ credits	17	6.2	4.3	53%	53%	53%	41%	

\* College level cr earned at PCC includes MTH 95

\*\* Underepresented = African American, Hispanic, Native American/Alaskan, Multi race



