

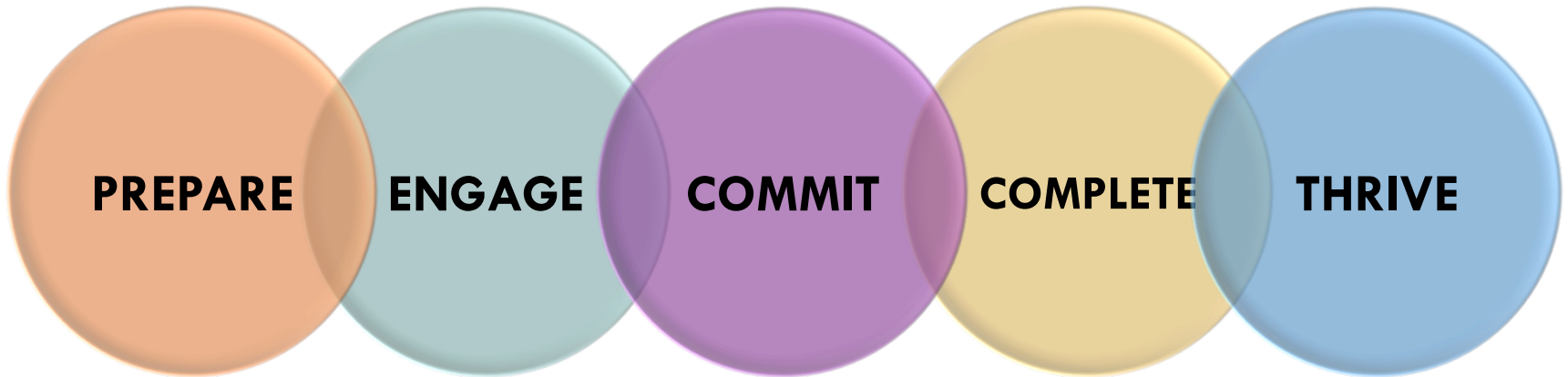
Draft Principles to Guide Our Student Success and Completion (SSC) Work

1

- The student must be the reference point and center for all SSC work.
- We will intentionally collaborate across the college (instruction, faculty, student development, academic services, and administrative services) to accomplish SSC goals.
- We will rely on evidence (aggregate and disaggregate) in decision and action.
- We must focus efforts and investment on highest impact actions to create systemic and institutional impact on SSC.
- Investment must align with goals (such as professional development of faculty and staff to support SSC, support staff for Completion Investment Council).
- We must be informed by best practices of Community Colleges leading in SSC work.
- A PCC specific SSC framework should guide our efforts:
 - ▣ Provide flexible alignment with current and emerging completion accountability and funding frameworks,
 - ▣ Organize activities from both student and institutional perspectives,
 - ▣ Connect and align specific actions across functions to advance SSC.

Our Framework: The Panther Path

2



The Panther Path is a roadmap for students and an organizing tool for institutional planning designed to advance student success and completion

- **Visible and integrated pathway for students**
- **Communicates mission, core themes, and completion agenda**
- **Useful framework for connecting, planning and prioritizing institutional work**

The Panther Path: *Student Lens*

An intentional path to student success and completion

PREPARE

- Students will be PREPARED for success on day one of classes
- Students will successfully complete pre-college work

ENGAGE

- Students will ENGAGE (with faculty, staff, and students) to explore program options in first and second term of attendance

COMMIT

- Students will COMMIT to a program of study by end of 2nd term (or 25% goal completion) and proactively support their own completion

COMPLETE

- Students will successfully COMPLETE their program of study and establish a plan for life after PCC

THRIVE

- Students will THRIVE as members of the workforce, transfer scholars, and active participants in society
- Students will maintain connections with PCC

College level ready

0-25%
goal completion

25-75%
goal completion

75-100%
goal completion

Lifelong learning

Access & Diversity

Quality Education

Economic Development

Student Success – Key Metrics (developed by Completion Investment Council)

Focused on
Prepare phase

Focused on
Engage phase

Focused on
Commit phase

Focused on
Complete phase

Focused on
Thrive phase

The Panther Path: *Institutional Lens*

An intentional path to student success and completion

PREPARE

- INSTRUCTION EXAMPLES:
 - Developmental math initiatives
 - Increase dual credit options
 - K-12 academic connections
- STUDENT SERVICE EXAMPLES:
 - New student orientation
 - Financial preparedness (FLAIR)
 - Answer Center

ENGAGE

- INSTRUCTION EXAMPLES:
 - Learning communities
 - Faculty professional dev. on SSC
 - Service Learning
- STUDENT SERVICE EXAMPLES:
 - College success courses
 - Peer mentors/advisors
 - Career exploration

COMMIT

- INSTRUCTION EXAMPLES:
 - Supplemental instruction
 - Excellence in Distance Learning
 - Undergraduate research
- STUDENT SERVICE EXAMPLES:
 - Full utilization of GRAD Plan
 - Developmental advising at points
 - Programs for target populations

COMPLETE

- INSTRUCTION EXAMPLES:
 - Reverse transfer
 - Auto-degree awarding
 - Internships/Coop Education
- STUDENT SERVICE EXAMPLES:
 - Targeted employment preparation
 - Improve transfer advising & transfer university connections

THRIVE

- INSTRUCTION EXAMPLES:
 - Transfer guides and robust articulation agreements
 - CTE alumni programs
- OTHER EXAMPLES:
 - Community Education
 - CEU
 - Alumni connections

Examples of focused initiatives to advance student success and completion at each phase of the Student Success Framework

Completion Investment Council

Draft Charge

- This advisory council will provide advice and guidance to administration to
 - Improve student success and completion
 - Proactively respond to the emerging regional and national “completion agenda”
- The council’s work will be grounded in overarching institutional goals for student success and completion – *to be identified by Cabinet/District President/Board*
- Responsibilities of the Completion Investment Council
 - Become college’s expert body on completion and student success from a strategic and institutional perspective.
 - Further refine Student Success Framework as organizing mechanism.
 - Identify key metrics for each Framework phase and analyze existing data on student success and completion.
 - Apply guiding principles to identify Student Success and Completion focused priority areas – (recommend focus on “Prepare” phase activities in 2012-13).
 - Apply guiding principles to review Student Success and Completion pilots and initiatives, recognize and endorse those with significant potential for high-impact.
 - Perform external scanning for emerging trends regarding best practices, completion agenda, and funding

Completion Investment Council

Initial Proposed Structure and *Membership (additions will be made based on engagement)*

6

- ❑ **Cabinet Liaison (VPASA)***
- ❑ **1 DOI***
- ❑ **1 DOSD***
- ❑ 1 Division Dean
- ❑ 1 Associate Dean of Student Development
- ❑ 1 Institutional Effectiveness
- ❑ 1 Academic and Student Affairs representative
- ❑ 1 Admin/Budget Office representative
- ❑ 1 Human Resources representative
- ❑ 1 Federation representative
- ❑ 1 DSC Student representative
- ❑ 1 Faculty representative EAC
- ❑ 1 Faculty representative LAC
- ❑ 1 Faculty representative ABE
- ❑ 1 Faculty representative Developmental Education
- ❑ 1 Faculty representative Distance Learning
- ❑ 1 Academic Professional representative Student Development
- ❑ 1 Classified staff
- ❑ 1 Grant representative (completion focused)
- ❑ 0.5 FTE Support Staff to CIC

* Convening council members