

LAC Minutes

Friday, 9/28/2012

Sylvania, TCB 216

Chat time: 1:45-2:00

Meeting: 2:00-3:30

Attendance:

| | | | | | |
|------------------|---|-----------------------|---|--------------------|---|
| Stedman Bailey | | Anne Haberkern | x | Laura Massey | x |
| Josette Beach | | Wayne Hooke | x | Scott McBeth | x |
| Jessica Bernards | x | Gabe Hunter-Bernstein | x | Diane Moore | x |
| Kendra Cawley | x | Jessica Johnson | | Linda Paulson | x |
| Sally Earll | x | Pam Kessinnger | x | JulieAnne Poncet | x |
| Shrilee Geiger | | Katie Leonard-Floyd | x | Lisa Rosenthal | x |
| Sylvia Gray | x | Christine Manning | x | Doug Smith | |
| Allison Gross | x | Michele Marden | x | Stephanie Yurasits | x |

Guests:

Heather Lang, Dean of Student Services

Agenda is in bold type; Minutes are not.

I. Updates:

- **Summer Peer Review and In-service Events**

Discussion/Information Recap:

Summer Peer Review: Keeps improving. Hoping to use coaches more this year and involve them in Summer Peer Review to give more quality feedback to SACs.

SAC Chair in-service: Overall it went well. LAC had at least one session at all campus inservices and all pt/ft inservices (this year was our first time with SE). Linda Gerber and David Rule attended inservice session. Lower attendance for ft (especially at SY) as compared to pt inservice. Consider what this means - perhaps we need to have different type of session?

- **What does it mean to be a "grown up" committee? One thing: Coordination with other college structures is needed.**

Update on conversations with

- **Degrees and Certificates**
- **Curriculum**
- **Student Services**

Discussion/Information Recap:

- See document with diagram (given in the minutes).
- *Informational Record regarding Core Outcome/ Course Mapping Matrix:
Faculty first mapped courses to core outcomes years ago. However, the purpose for doing so was not clear for many faculty members. It is updated by SACs as a part of their program review (and faculty members

often comment that some of their prior mapping doesn't make sense). LAC has discussed at various times the possibility of utilizing the mapping matrix to track the college's work with the core outcomes, but there has yet to be a compelling enough reason to ask SACs to submit this information to the LAC. Perhaps we have a reason to do so now.

- Northwest has accreditation standards that are "assessment for improvement" (4.A.6 and 4.B.2) and one that is "assessment for accountability" (4.A.3). PCC's approach to assessment meets improvement standards, but does not meet the accountability one as well (big and very big questions from last year). Having an exam/portfolio/capstone class would likely affect graduation rates – not a good idea during a time when the state may be changing our funding from students enrolled to student "outputs." Think 40-40-20. Can we somehow level-up our improvement model for the accountability standard?
- PCC has 2400 courses. How will we show that students have met the course-level outcomes for 2400 courses for the accreditation standard 4.A.3?
- To be a grown-up committee, we will need to connect with other college committees/councils. Examples: Curriculum (discussions regarding course outcomes has begun), Student Services, Institutional Effectiveness, etc. (see handout). SPARC and Diversity Councils are invested in what we do regarding core outcomes that relate to their work – these outcomes are the ones that SACs have the most trouble with generally.
- *Informational Record regarding Northwest's changes in process:
Northwest (NWCCU) has changed from a 10-year to 7-year reporting cycle. In addition, the numbering of and wording for some standards have changed. PCC has completed the reporting for standards 1 and 2. The next report will address standards 3, 4 and 5 as well as updates to standards 1 and 2.
- *Informational Record regarding Core Themes vs Core Outcomes:
Core Themes are different from Core Outcomes. A "placeholder" was put in for one of the measures under the Core Theme of "Quality Education" and NWCCU recommended this measure be completed. A challenge for the college is to determine "How to capture indicators of quality and student success from current assessment work" and quantify this as a level of achievement for students. Institutional Effectiveness is charged with coming up with alternatives for LAC (and others) to discuss and help determine best approach.

II. Business:

- **By-laws Review**
(postponed to next meeting)
- **Subcommittee description and sign-up**
(postponed to next meeting)
- **Next week's meeting for the Normative Behavior Agreement**
Discussion/Information Recap:
Normative Behavior Agreement is a way for a committee to work together effectively. LAC has been a functional committee, but having this may help with any upcoming difficult conversations and/or give us a possible way of working with other college committees that are not as harmonious.

III. Things coming our way:

- **PCC's involvement with Degree Qualification Profile (DQP)**

Discussion/Information Recap:

- DQP is based on European Union's Bologna Process and Tuning to provide consistency between degrees for smooth transition.
- State of OR was given a grant by Lumina to evaluate the DQP. Lane CC is leading the effort. PCC has agreed to very modest involvement (basically we will have conversations and report them). Note: Since we are so large, state-wide initiatives often need our involvement for funding. More later.

- **PCC's Completion Investment Council (CIC)**

Guest presenter: Heather Lang

Discussion/Information Recap:

- See PPT.
- The CIC is PCC's response to the completion agenda at the state and national level (national concern).
- Heather will send a summary of national initiatives that she developed that show work across the country regarding completion
- Colleges are being asked to look at what we do and try and improve our outcomes.
- CIC is a learner-centered committee
- Framework: The Panther Path
- Meeting is 3rd Friday of each month beginning in November. LAC will be asked to send in nominations for one slot on the CIC.

IV. If time allows: Suggestions for where to organize our work (Groups/Spaces/D2L/?) (postponed)

V. Shift in location, starting at 4:00:

Welcome to new LAC members at Chris's house

VI. Future LAC Meetings:

These dates have NOT been confirmed with CLIMB. Location for future meetings will hopefully be set up soon. Hoping for CLIMB- if not, then will start moving around the campuses.

Fall:

Friday, 10/5, 12:45 - 3:15 (Normative Agreement)

Friday, 11/2, 12:30 - 2:45

REVISED Winter:

Friday, 1/25, 1:30-3:30

Friday, 3/1, 1:30-3:30

REVISED Spring:

Friday, 4/12, 1:30-3:30

Friday, 5/24, 1:30-3:30