

LAC meeting 6/7/2013

1) time keeper Gabe:

2) Behavior Agreement reviewed

3) one or two word description for why you are in education: excitement, passion education as political act -- education is empowerment; to change the word; transformative act; fun; shoulders my students stand on; world peace through education;

4) approve minutes from last time:

proposed change from Michele, "it appears that we have funding" and -- peer review improve quality thing -- minutes approved with two changes

5) subcommittee reports

faculty development Lisa: online modules still need lots of additional work. Julieanne is the only one who has given feedback so far; everyone is invited to look and send feedback.....

conduit committee themes: fall = academic freedom + responsibility; winter = assessment for improvement and accountability; spring = can there be one model for .....

PLAN: one blog post and TLC presentation per month

LUNCH conversation with Curriculum and Degrees and Certificates -- they have lots going on, and may not have talked about 4.A.3 yet. 2 questions for lunch conversation:

1) and 2) (copy+paste from Michele's notes) Priscilla is joining Curriculum Committee (hurray for overlap!!) How can we lay the foundation for 4.A.3 given how busy they are....?

chris: it is important to stand back and reflect -- we started out with one idea, and then we watched it morph and change; but reflection is one of our core outcomes and we need to remember to do it ourselves. We need to remember that we are doing great work... a national model. We are faculty driven NOT top-down, and that is a huge strength. If we continue to ask ourselves "is this worth it?" we may well find that this is pushing us in directions we should have already been going. We are faced with people who come to us from all different stages and walks of life, and assessment helps us stay focused on the wide variety of needs. One insitutional goal: students are READY for class by the first day of class. This maximizes the potential for success. They have a payment plan and textbooks, they know where the resources are.... and then the teachers just have to teach!! We worked so hard to "hasten our progress" -- but when the accreditation team came, one of them said "but have you looked at your course outcomes?" Chris considered saying "shut up" -- but then realized the time has come to revisit those outcomes. It feels like we are playing catch up... BUT the time has come to slow down, take a deep breath, and reflect. Chris is not worried

about deadlines, but rather about having the discussions, keeping the process faculty-driven, and making sure decisions are thought-through. This would be MUCH better than Chris just telling us what to do. Program reviews have become more robust as assessments are getting dropped in. Administrative responses are better. The conversations are less defensive and emotional. Progress is being made.... Thanks to all of us for meeting on a Friday afternoon!! Lots of people thought we would have more answers now, but Chris values the process of questioning and deliberation.... Linda: our SAC has been focusing on course outcomes, and we are excited about getting the work out to faculty, including using the rubrics we created -- we are seeing things come together!! Chris: with Dr. Brown coming in, he will have the task of creating a strategic plan. We will have lots of opportunities to fold in some of what we have all learned about assessment. Lisa: As a PT instructor, I am very aware of the plight of the part-time instructor. It makes it hard to be a professional under conditions where we are not quite sure we have a continued living.. thank you for having PTers on this committee, where we can make a bit of money and be included. Chris: I have been an adjunct, and supervised adjuncts, and we need to understand the role of the adjuncts has changed. I wish we could offer you more security, but that is the saga of the PT instructor now. But if we don't include PTers in this committee, we will have trouble. I thank you for stepping up and serving on this committee, and especially for chairing the faculty development sub-committee. This committee is not the most popular one -- some faculty don't like assessment -- but I thank you for your courage in serving.....Thanks to Michele for her leadership. No one gets away with anything with Michele. She is always listening and learning, and bringing things back to the Council.

Michele: Chris has invited the full LAC to her house in the fall again, and we will need to think about how to organize it....Linda (as chair of Membership) will help organize it. Chris has promised wine!!  
After in-service would be best. (Lisa says be sure to go on "Going to the Sun Highway.")