

Core Outcome Review has been officially rolled into the Gen Ed Review that will begin in June

- Logically connected (LEAP, JBAC)
- The scope of the possible changes calls for broad campus discussion
- Avoid some of the controversies that followed the Strategic Plan process
- Possible downside: potential need for more rapid action resulting from any recommendations from the accreditation visit

Core Outcome Review Tasks for the Remainder of the Academic Year

- Identify/explore likely controversial outcomes
 - Professional Competence
 - Diversity Knowledge and Competence
 - Quantitative Literacy
 - Environmental Responsibility/Sustainability
 - Community Responsibility
- Identify/explore possible outcomes important to our students in the foreseeable future ('future-proof' our outcomes), e.g.:
 - Computer Competency (students are able to demonstrate college entry-level computer skills necessary for academic success and discipline-specific skills necessary for successful transfer or employment)
 - Scientific Reasoning (A person who is competent in scientific reasoning adheres to a self-correcting system of inquiry (the scientific method) and relies on empirical evidence to describe, understand, predict, and control natural phenomena. Degree graduates will demonstrate the ability to:
 - generate an empirically evidenced and logical argument;
 - distinguish a scientific argument from a non-scientific argument;
 - reason by deduction, induction and analogy;
 - distinguish between causal and correlational relationships;
 - recognize methods of inquiry that lead to scientific knowledge.)
- Identify/explore potential controversies/problems around establishing benchmark expectations for our core outcomes
 - LAC members should remain mindful of our primary task: support and encourage good assessment at PCC
- Identify/explore alternatives to LEAP VALUE
 - Oregon is a LEAP state
 - LEAP is intentionally flexible – which should make adoption smoother
- Find excellent examples of other institutional core outcome benchmark statements for our consideration (especially from Oregon institutions)
- Keep a close eye on majors to see how this might impact JBAC and gen ed review.
- Consider that JBAC Gen Ed requirements may change substantially in the near or not-near future. They are not written in straightforward outcome language.... Is there a better anchor point for integrating with the higher ed structure?

Current Status of the Core Outcome Review

- JBAC requirements have been mapped to LEAP VALUE
- The red 'rubrics' in the LEAP column indicate a required outcome from JBAC Appendix K that does not have a corresponding rubric.

JBAC	LEAP
Arts & Letters	<ul style="list-style-type: none"> • Written Communication or Oral Communication • Inquiry and Analysis • Critical Thinking • And one of: <ul style="list-style-type: none"> ○ Ethical Reasoning ○ Creative Thinking
	<ul style="list-style-type: none"> •
Cultural Literacy	<ul style="list-style-type: none"> • Intercultural Knowledge and Competence (does not include historical aspects req'd by JBAC)
Mathematics	<ul style="list-style-type: none"> • <u>Quantitative Literacy</u>????? • <u>Problem Solving</u>?????
Science or Computer Science	<ul style="list-style-type: none"> • Written Communication • Inquiry and Analysis • Information Literacy <p>Science courses:</p> <ul style="list-style-type: none"> • Teamwork • And at least one of: <ul style="list-style-type: none"> ○ Problem Solving ○ Quantitative Literacy <p>Computer Science Courses:</p> <ul style="list-style-type: none"> • Problem Solving • Creative Thinking
Social Science	<ul style="list-style-type: none"> • Written Communication • Oral Communication • Self-Reflection (no LEAP rubric) • Knowledge and Competence of Diversity (no LEAP rubric) <p>One or more of:</p> <ul style="list-style-type: none"> • Critical Thinking • Inquiry and Analysis • Information Literacy • Quantitative Literacy
Speech and Oral Communication	<ul style="list-style-type: none"> • Oral Communication • Ethical Reasoning • Critical Thinking
Writing	<ul style="list-style-type: none"> • Written Communication • Reading • Critical Thinking • Information Literacy • Inquiry and Analysis

- PCC's Core Outcomes have been mapped to LEAP VALUE
 - Rubrics in bold are **required by JBAC**.
 - Rubrics in plain text are either/or or one of a number of options in JBAC requirements
 - Rubrics in red are **NOT LEAP VALUE** Rubrics, but are required by JBAC
 - Rubrics in green are **neither LEAP nor required explicitly by JBAC**

PCC CORE	LEAP VALUE
Communication	<ul style="list-style-type: none"> • Written Communication • Oral Communication • Reading • Teamwork
Community and Environmental Responsibility	<ul style="list-style-type: none"> • Ethical Reasoning • Teamwork? • (no environmental rubric) • (no community rubric) • Diversity Knowledge and Competence (no LEAP rubric)
Critical Thinking and Problem Solving	<ul style="list-style-type: none"> • Creative Thinking • Critical Thinking • Inquiry and Analysis • Information Literacy • Quantitative Literacy • Problem Solving
Cultural Awareness	<ul style="list-style-type: none"> • Intercultural Knowledge and Competence
Self Reflection	<ul style="list-style-type: none"> • Self-Reflection (no LEAP rubric)
Professional Competence	