

For PSU any 30 LDC credits will satisfy PSU's first two year's of Gen Ed.

STUDENTS

LDC COURSES
(n~750)

Not Gen Ed ~40%	Gen Ed ~60%		
	"One Gen Ed list for all degrees"		
	A&L	S,M,CS	SS

LDC DEGREES
2,343 awarded in 2016

AGS 40%	AS 31%	AAOT 24%	ASOT-B 5%
WEB LINK: http://www.pcc.edu/ir/studentoutcomes/degrees/2011-16Degree_Certs.html			
AGS	AS	AAOT	ASOT-B
16 credits Gen Ed required	21 credits Gen Ed required	11 courses Gen Ed required	11 courses Gen Ed required
18% of credit total	23% of credit total	45% of credit total if 4 credit classes	45% of credit total if 4 credit classes

Transfer to OR Public University having met Gen Ed requirements associated with first two years

CCOGs
WEB LINK: <https://www.pcc.edu/resources/academic/ccog/>

Gen Ed Philosophy Statement
Each course on PCC Gen Ed list should address 4 of the following....
The faculty of Portland Community College affirms that a prime mission of the college is to aid in the development of educated citizens. Ideally, such citizens possess:

- understanding of their culture and how it relates to other cultures
- appreciation of history both from a global perspective and from a personal perspective, including an awareness of the role played by gender and by various cultures
- understanding of themselves and their natural and technological environments
- ability to reason qualitatively and quantitatively
- ability to conceptually organize experience and discern its meaning
- aesthetic and artistic values
- understanding of the ethical and social requirements of responsible citizenship

Such endeavors are a lifelong undertaking. The General Education components of the associate degree programs represent a major part of the college's commitment to that process.

WEB LINK: <http://catalog.pcc.edu/generaleducationdisciplinestudies/>

State Gen Ed Outcomes (AAOT & ASOT-BUS)

Arts & Letters

- Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

Science or Computer Science (for Math, see foundation area)

- Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner.
- Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Social Science

- Apply analytical skills to social phenomena in order to understand human behavior.
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

WEB LINK: ? / <https://spaces.pcc.edu/pages/viewpage.action?pageId=47234081>

PCC Institutional Outcomes
Each course at PCC has been mapped to PCC Core Outcomes albeit with little consistency and no criteria as to what mapping level courses should achieve.
WEB LINK: <https://www.pcc.edu/resources/academic/core-outcomes/mapping-index.html>

Students who complete PCC degrees should be able to:

Communication
Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.

Community and Environmental Responsibility
Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.

Critical Thinking and Problem Solving
Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.

Cultural Awareness
Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community.

Professional Competence
Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program.

Self-Reflection
Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others.

WEB LINK: <http://catalog.pcc.edu/aboutpcc/pcccoreoutcomes/>

SACs
30 SACs with Courses on Gen Ed List

LAC Learning Assessment Council

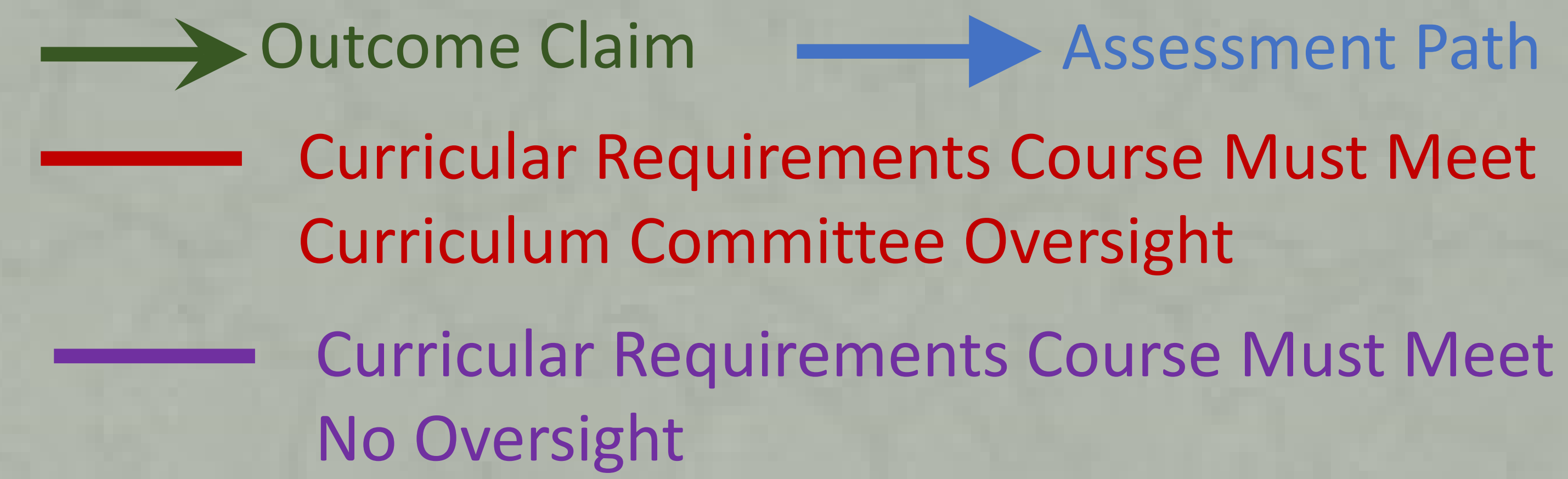
PCC Academic Affairs

NWCCU
Northwest Commission on Colleges and Universities

PCC should be able to demonstrate:

- PCC graduates meet PCC's Institutional (Core) Outcomes
- PCC uses the results of assessment to improve instruction
- More: <https://spaces.pcc.edu/display/GE+MAP/Related+Accreditation+%28NWCCU%29+Standards>

NWNCC WEB PAGE: <http://www.nwccu.org/>



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