

## LAC Minutes – Final

Friday, 04/14/2017, CLIMB, 1:00 to 3:00

### Attendance:

Voting Members		Voting Members, cont.		Non-Voting Members	
Chris Brooks, Chair	x	Davina Ramirez	x	Kendra Cawley	
Elizabeth Cole		Laura Sanders		Sally Earll	
Marc Goodman	x	Julianne Sandlin	x	Anne Haberkern	
Allison Gross		Jenny Sasser		Susan Wilson, Recorder	
Dana Harker		Torie Scott	x		
Wayne Hooke, Vice-Chair	x	Thomas Songer		<b>Today's Guests</b>	
Jessica Johnson	x	Nora Stevens	x	(None)	
Matt Levy	x	Ann Su	x		
Hannah Love	x	Catherine Thomas			
Linda Paulson		Ralf Youtz	x		

Note: Minutes are sent to all of the individuals listed above, plus the VP of Academic Affairs, the Director of Institutional Effectiveness, and all past LAC chairs.

The meeting was called to order at 1:05pm with greetings and a review of the normative agreement. Wayne Hooke offered to take minutes in Susan Wilson's absence.

## BUSINESS UPDATES

### Subcommittee Report

- EAC/LAC Group (Wayne Hooke): First round of general education outcomes generally viewed as auspicious. A day-long retreat will be held in June to plan on how to move forward. LAC members expressed a strong preference for coordinating outcomes across state requirements, the PCC philosophy statement, and the core outcomes/general education requirements, and for soliciting informed input from faculty for continued iterations of the outcome creation process.

## LAC DISCUSSION

### Student Success (Chris Brooks)

Reports we would like:

- Percentage completing degrees
- Percentage of students who achieve their (self-defined) academic goals from attending PCC
- Percentage who transfer to another institution
- Rates of course-taking efficiency (avoiding taking too many courses on the way to a degree or certificate)
- Rates of student satisfaction with their academic pathway/goals and/or changes in their pathway/goals
- Outcome Level Attainment and Improvement Data
- Break-downs of reports by demographic categories
- Comparative reports against similar institutions
- Rates of lack of success in students (e.g., 2 consecutive quarters of total failures)

- Comparative success rates of students who receive advising and those who do not
- ESOL success rates
- Information that enables us to identify and ameliorate reasons for student failure/dissatisfaction

#### CCOGs (Ralf Youtz)

Ralf, among others, would like a closer and clearer connection between CCOGs and outcomes.

- Pay-to-play expectation for Gen Ed/Core Outcome changes will address this
- Currently, Curriculum Committee ensures that CCOG outcomes adequately cover state Gen Ed requirements during the CCOG approval process
- No policy or procedure currently in place to have CCOGs focus on college outcomes, however

*The regular meeting adjourned at 2:09 pm.*

#### **POST-MEETING Breakout (Outreach Subcommittee)**

Members convened to discuss outreach ideas, which currently include the continuation of e-mails to all faculty following LAC meetings, the possibility of recording an information video of some kind for faculty, and invitations to SAC chairs to attend part of LAC meetings.

That discussion, however, was redirected to focus on major areas of concern expressed by some (even many) of our colleagues, including:

- The ongoing fear that assessment will somehow be “used against” a given faculty member in terms of their employment status
- A lack of understanding as to why course grades are not sufficient for, or equivalent to, our assessment needs
- The perception that assessment is too difficult and/or requires esoteric knowledge (e.g. social science skills like sampling and norming)
- The perception (and/or desire) that assessment is just a phase in higher education that will atrophy by itself over time
- The question of why assessment is such a major priority of administration and/or accreditation

The subcommittee concluded that those “in the know,” including the members of the committee itself and many faculty involved in assessment across the college, could relatively easily address all of the above questions to the satisfaction of most of our colleagues. The open question, however, is how to do that effectively.

Chris concluded that these are very important issues, perhaps more so than a more general informational outreach, and thus intends to have the committee consider the issue before the end of the year.