

## Learning Assessment Council

5/12/2017, CLIMB Center, 1pm – 3pm

- Greetings, normative agreement
- Subcommittee updates
  - o Templates (Allison, Ralf)
  - o Bylaws (Susan)
- Concerns our colleagues have about assessment and how we might address those concerns (see below)
  - o Davina's points from the end of winter term and during the breakout at the last meeting
  - o Outreach: we have the answers, how do we share them?

### Issues:

1. The ongoing fear that assessment will somehow be “used against” a given faculty member in terms of their employment status.
2. A lack of understanding as to why course grades are not sufficient for, or equivalent to, our assessment needs.
3. The perception that assessment is too difficult and/or requires esoteric knowledge (e.g. social science skills like sampling and norming.)
4. The perception (and/or desire) that assessment is just a phase in higher education that will atrophy by itself over time.
5. The question of why assessment is such a major priority of administration and/or accreditation.

### Goals for LAC:

1. Come up with concise answers to the above.
2. More importantly, devise outreach methods to communicate those answers (e.g. a document sent to SAC chairs, a video focused on questions and concerns, etc.)