

## Talking Points CIC April 18, 2014

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### Highlights added by Michele Marden for LAC discussion

- **Statewide *Developmental Education Oregon Redesign Workgroup***: Four PCC representatives (Karen Sanders, Karen Paez, Theresa Love, Jeff Petit) are working on this very active committee. **The work parallels that of PCC's Developmental Ed and Math Task Forces.** Please see the power point on PCC's CIC Spaces Page [Resources, Spaces, Committees, Completion Investment Council, CIC Meeting Documents and Links] as well as links to other resources. Recommendations will be probably made in June and will go to various entities, including the CCWD and Oregon legislators; all the Oregon Community Colleges will be taking back the information to their own colleges.
- **PCC Developmental Education (DE) Task Force**: Right now in their process they are looking at some promising models, and they are also informed on and involved in the DE Oregon Redesign Workgroup (above). Suggests "Strengthen Developmental Education Reforms" (June 2013) [link posted on Spaces page] and the presentation "Structure, Curriculum, Pedagogy: Three Points to a Triangle," which includes nice links to various models.  
<http://ccwd.oregon.gov/DevEdRedesign/edocs/pdf/2014/March/Breakout1-NikkiEdgecombe.pdf>
- **Oregon Metro Connects All Students to College Consortium**: PCC received one of the three grants awarded and is lead on bringing partners together to help students be ready for college when they get to the community college. This grant focuses on Math and Dual-Credit success models. The goal is that in 15 months we will have worked with ten local high schools; that with their help we will have identified high school teachers who meet our Instructor Qualifications - so that MTH 95 or 111 will have been completed by the time students finish high school.
- **CIC Recommendations**: We will continue to work on these in the designated groups, using the OCCA Community College Presidents' Letter to HECC (posted on CIC spaces page) as a model (without designating funds). The goal is to finish these up in our next CIC meeting.
  - **The four draft recommendations currently are written as:**
    - **Create clear pathways and transitions for all learners at every stage of their journey at PCC**
    - **Improve math courses and sequences and pre-college level course achievement and progression**
    - **Provide professional development to empower faculty and staff with knowledge and skills to contribute to student success and completion**
    - **Improve internal communication and collaboration throughout the organization**
- **Report on Strategic Planning**: Nothing is set in stone yet, but things are being thoughtfully discussed and themes are emerging. There may be opportunities for further input from various committees throughout the college in May and possibly June. Please see the CIC April Notes for further information.