

## 2011-2012 Mission and Values of the Learning Assessment Council

The mission of the Learning Assessment Council is to guide and support a faculty-led assessment process both to continually improve teaching and learning and to help PCC meet accreditation standards.

In pursuit of these ends we will:

- Monitor the national and international conversation around assessment and accountability in higher education and assist PCC faculty members in their awareness and understanding of, and participation in this conversation
- Maintain assessment as faculty work by:
  - offering training, facilitation services and assessment coaching
  - collaborating to maintain a peer review of the SAC assessment process
  - engaging with the college administration and governance bodies to offer faculty perspectives on assessment and accountability issues, especially as these relate to accreditation
- Lead the college into a culture of continuous improvement with emphasis on valuing evidence-based educational practice

Our college core outcomes charge us with creating opportunities for our students to become expressive, self-reflective, culturally-sensitive citizens of a global community; capable of imaginative and critical thought and of making a living that can benefit the community and the environment. In seeking to assess our core outcomes, the Learning Assessment Council values and recognizes that:

- For accreditation and improvement, we must assess learning at the macro level
- Assessment findings inform college planning and budget processes for improvement
- Learning is complex, multi-dimensional, and ongoing
- In some cases the assessments will be proxies for outcomes that may be difficult or impossible to measure
- Methods chosen should be meaningful, useful, and respectful to faculty and students