

Learning Assessment at PCC

Assessment of student learning is a crucial piece of what PCC submits to its accrediting agency, the Northwest Commission on Colleges and Universities (NWCCU) www.nwccu.org. To remain compliant with accreditation standards, we must:

- be engaged in learning assessment in some creative way
- be able to show we are using what we learn to make adjustments and improvements

Beyond these important requirements, however, is the institutional desire to demonstrate our students are in fact learning what we say they are learning, and to make improvements where we find improvements need to be made. These two motives can be synergistic rather than mutually exclusive.

The Learning Assessment Council (LAC) is a faculty body with administrative support that leads the assessment efforts at PCC.

For information about PCC's assessment process and this year's reporting forms, see [Templates and Process](#).

Curious as to how the Proposed Framework for General Education at PCC will impact assessment? Check out Chris Brooks'

[College-Wide Assessment Q&A](#).